## Cambridge International AS \& A Level

## THINKING SKILLS

9694/32
Paper 3 Problem Analysis and Solution
October/November 2021
2 hours

You must answer on the enclosed answer booklet.

## You will need: Answer booklet (enclosed) <br> Calculator

## INSTRUCTIONS

- Answer all questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You should use a calculator where appropriate.
- Show your working.

Where a final answer is incorrect or missing, you may still be awarded marks for correct steps towards a solution.

In most questions, full marks will be awarded for a correct answer without any working. In some questions, however, you will not be awarded full marks if working needed to support an answer is not shown

## INFORMATION

- The total mark for this paper is 50
- The number of marks for each question or part question is shown in brackets [ ].

1 Jennifer is planning to take part in a sponsored marathon next week. The total length of the marathon is 42 km . Jennifer will take sponsorships in any of the following forms:

- A donation, which the sponsor will give regardless of the distance that Jennifer runs.
- An amount for each whole kilometre of the marathon completed.
- A fixed amount, which the sponsor will give only if Jennifer finishes the marathon (i.e. runs all 42 km ).

More complicated sponsorships can be made by combining the different options. The table below shows the sponsorship that has already been promised to Jennifer.

| Name of <br> sponsor | Donation (\$) | Amount per <br> complete km (\$) | Amount for <br> finishing (\$) |
| :--- | :---: | :---: | :---: |
| Natasha | 10.00 | 0.47 |  |
| Rebecca |  | 0.93 |  |
| Vijay |  | 0.50 |  |
| Anh | 5.00 |  | 20.00 |
| Raj |  | 1.10 | 5.00 |

(a) How much will Jennifer raise in sponsorship if she finishes the marathon?
(b) What is the shortest distance that Jennifer would have to run in order to receive more money in sponsorship from Vijay than from Anh?

Cyril wishes to sponsor Jennifer. He has decided that he will promise only an amount per complete kilometre and an amount for finishing the marathon. Both of these amounts will be a whole number of dollars. Cyril will choose the values so that he will give Jennifer exactly $\$ 100$ if she finishes the marathon.
(c) What are the possible values that Cyril could specify as the amount for finishing the marathon?

On the day of the marathon, the totals that Jennifer has been promised in donations for each category are as shown in the table below.

|  | Donation (\$) | Amount per <br> complete $\mathrm{km}(\$)$ | Amount for <br> finishing (\$) |
| :--- | :---: | :---: | :---: |
| Total | 370.00 | 24.00 | 150.00 |

Jennifer's target is to raise a total of $\$ 1000$ for her charity.
(d) What distance does Jennifer need to complete in order to achieve her target?

Karl is also participating in the sponsored marathon. He also has a target of raising $\$ 1000$ for charity and knows that he needs to complete at least 16 km of the marathon in order to achieve his target. He will raise a total of $\$ 3000$ if he finishes the marathon.
(e) What is the smallest amount that could have been promised to Karl for finishing the marathon?

2 Give and Take is a TV general knowledge quiz programme. Each show features four contestants competing to win prize money.

In each show, each of the four contestants starts with a total of $\$ 200$, displayed on a computeroperated scoreboard. The order in which they are asked questions is determined before the show begins and stays the same throughout the show.

Money is gained and lost as each contestant responds to their question:

- A correct answer adds $\$ 50$ to the contestant's total. The contestant also takes $\$ 50$ from one of the others, thus adding a further $\$ 50$ to his or her total.
- A contestant who answers incorrectly, or fails to answer, gives $\$ 100$ of his or her total to one of the others, or $\$ 50$ if that is all the contestant has left.

In all instances of giving and taking, the computer selects at random who to give to or take from.
If, at any time during a show, a contestant's total becomes $\$ 0$, that contestant is eliminated and takes no further part. On the rare occasions that three contestants are eliminated, the remaining contestant has nobody to give to or take from, so for the rest of the show just $\$ 50$ is added to the total for a correct answer and there is no penalty for an incorrect answer.

Each show has 60 questions. The contestant with the greatest total after the 60th question is the winner. If two or more contestants tie for first place, the winner is decided by a tie-break procedure. The tie-break does not affect the totals of any of the contestants.

All contestants, other than the winner, who still have a total of $\$ 50$ or more after the final question win their total as prize money. The winner has two options. He or she can either accept double their total as prize money and retire, or take half of their total as prize money and return to take part in the next show.
(a) What is the greatest possible total that one contestant could have after all four contestants have been asked one question each at the beginning of a show? Explain how this could happen.

Today Anona has won for the third time and she has decided to retire.
In her first show, two days ago, the final totals of the four contestants were:

| Simon | $\$ 700$ |
| :--- | :--- |
| Emily | $\$ 0$ |
| Anona | $\$ 1800$ |
| James | $\$ 350$ |

(b) How many of this show's 60 questions were answered correctly?

At the end of yesterday's show only two contestants remained: Anona with a total of $\$ 2050$ and Liam with a total of $\$ 750$. Anona correctly answered 19 of the 22 questions she was asked. During the show the computer gave her $\$ 100$ on 6 occasions, and also $\$ 50$ from one of the eliminated contestants when that was all he had left to give.
(c) How many times did the computer take $\$ 50$ from Anona during yesterday's show?

In today's show, the totals after the 52nd question were:

| Kyle | $\$ 300$ |
| :--- | :--- |
| Rajiv | $\$ 900$ |
| Anona | $\$ 1000$ |
| Nerys | $\$ 650$ |

The next six questions proceeded as follows:

| Question <br> number | Question <br> asked to | Answer | Money given <br> to or taken <br> from |
| :---: | :--- | :--- | :--- |
| 53 | Kyle | correct | Rajiv |
| 54 | Rajiv | correct | Anona |
| 55 | Anona | correct | Rajiv |
| 56 | Nerys | incorrect | Kyle |
| 57 | Kyle | incorrect | Anona |
| 58 | Rajiv | correct | Nerys |

The final totals were:

| Kyle | $\$ 400$ |
| :--- | :--- |
| Rajiv | $\$ 950$ |
| Anona | $\$ 1050$ |
| Nerys | $\$ 700$ |

(d) (i) What were the totals of each of the four contestants after the 58th question of today's show?
(ii) Describe the outcome of the 59th question and the outcome of the 60th question.
(e) How much more prize money did Anona win altogether than if she had retired after her first appearance?

3 Carpenters sometimes use ropes with carefully positioned ribbons on them to measure distances. They do this by measuring a distance from the end of the rope to one of the ribbons, or a distance between two of the ribbons. Below is an example of how a 4 m rope with ribbons 1 m from each end can be used to measure lengths of $1 \mathrm{~m}, 2 \mathrm{~m}$ and 3 m , as well as 4 m .

(a) If a 7 m rope had ribbons 4 m and 6 m from one end, which lengths could be measured?
(b) An 8 m rope with three ribbons can be used to measure all the integer lengths between 1 m and 8 m . Show how this can be done.
(c) A particular job needs frequent measurements of $6 \mathrm{~m}, 7 \mathrm{~m}, 8 \mathrm{~m}, 13 \mathrm{~m}$ and 15 m .

What is the minimum number of ribbons that would be needed? State the shortest possible length of the rope and the positions of the ribbons on the rope.
(d) What is the maximum number of lengths that can be measured using a rope with 5 ribbons on it?
(e) A rope with 3 ribbons can be used to measure 10 different integer lengths.

What is the shortest length of rope which will allow this? State the positions of the ribbons on the rope and all the lengths it can measure.

4 Matchboxes are often made from a cardboard 'tray' (the five faces of a cuboid without a top), inserted into a 'sleeve' (the four faces of a cuboid without the ends).


The tray and the sleeve are cut from card, folded, and glued into place using tabs. The outside faces of the tray and the sleeve are then painted to make them eye-catching.

The corners of the tray are glued together using square tabs formed from the corners of the piece of card used to make the tray. The tab for the sleeve is formed from one edge of the card used to make the sleeve. The nets (showing the flat pieces of card and how they will be cut and folded) for the tray and the sleeve are shown below. The tabs are shaded.


Tray


Sleeve

A manufacturer is investigating the costs of making different sizes of matchboxes. They are only considering matchboxes with dimensions that are a whole number of centimetres and where length $\geqslant$ width $\geqslant$ height. For the purposes of this investigation, they assume that the dimensions of the tray and the sleeve are identical.
(a) What areas of card are needed to make the tray and the sleeve for a matchbox with dimensions $5 \mathrm{~cm} \times 3 \mathrm{~cm} \times 1 \mathrm{~cm}$ ?
(b) Give one example of the dimensions of a matchbox for which the areas of the tabs (the shaded sections in the diagrams above) are the same for the tray and the sleeve.
(c) Give one example of the dimensions of a matchbox for which the painted areas (the nonshaded sections in the diagrams above) are the same for the tray and the sleeve.
(d) Find the dimensions of the matchbox of length 8 cm for which the area of the net (including tabs) is the same for the tray and the sleeve.

The manufacturer will cut the nets for the matchboxes from large square pieces of card, $1 \mathrm{~m} \times 1 \mathrm{~m}$, using a machine. The machine can be adjusted to cut a large square of card into rectangular pieces of various sizes, but each large square of card must be cut into pieces of the same size, shape and orientation. All the cuts must be parallel to the edges of the large pieces of card.
(e) When cutting the nets for matchboxes with dimensions $12 \mathrm{~cm} \times 6 \mathrm{~cm} \times 3 \mathrm{~cm}$, will more card be wasted when cutting a sheet of trays or a sheet of sleeves? Justify your answer.

The manufacturer would like to be able to design a matchbox for which the net of the tray and the sleeve can be cut by the machine together as a pair, in one single rectangle (with no unused card within each such rectangle). The two pieces would then be separated manually and made into a matchbox.
(f) (i) Give the dimensions of a matchbox for which this would be possible.
(ii) Find the dimensions of such a matchbox that would result in only a $1 \mathrm{~cm} \times 100 \mathrm{~cm}$ strip being wasted from each $1 \mathrm{~m} \times 1 \mathrm{~m}$ sheet of card.

BLANK PAGE

BLANK PAGE

## BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

